After much discussion, research review, MiSafeStart Roadmap review, and learning environment considerations, APS has developed a plan for Instruction for the 2020-21 school year that we believe best meets the needs of our school community. In a Blended (Concurrent) Model, all teachers will deliver instruction to students In-Person and Panthers On-Line, concurrently. Both In-Person and Panthers On-Line students will be placed on a teacher’s class lists. Teachers will either record the instruction portion of their lesson while teaching or record it prior to teaching, and lessons will be pushed out daily using SeeSaw K-3 and Google Classroom 4th-12th.

**Student Benefits to this Model:**
Lower In Person numbers allow for additional Highly Recommended student safety consideration with social distancing in all classrooms, but especially in elementary classrooms
All students are assigned a classroom teacher
Students are able to build a school community regardless of the choice of In-Person or Panthers On-Line
Class lists remain the same regardless of the misafestart Phase for our region, allowing us to move from In-Person to On-Line without changing teachers.
Provides consistency of instructional content across both platforms of delivery.
Teachers provide consistent expectations/feedback and grades across both platforms.
Increased pacing and content consistency
Addresses a district goal of a viable and guaranteed curriculum

**Staff Benefits to this Model:**
Lower In Person numbers allow for additional Highly Recommended staff safety consideration with social distancing in elementary classrooms
Teachers can video lessons prior to class without face masks to use in instruction for both In-Person and Panthers On-Line
Teachers may choose to video prior and use video for both In-Person and Panthers On-Line OR Teachers may choose to video the live lesson and push it out to Panthers On-Line the following day
Even distribution of work across K-12 staff
Teachers K-12 can support each other in using recorded lessons
This model works for Title, Specials, Encore and Special Education
Pupil Accounting requirements for Virtual Learners (One 2-Way Communication logged weekly)

### IN-PERSON INSTRUCTIONAL MODEL

<table>
<thead>
<tr>
<th>How does Blended (Concurrent) Learning In-Person look at the Elementary?</th>
<th>How does Blended (Concurrent) Learning In-Person look at the Middle School?</th>
<th>How does Blended (Concurrent) Learning In-Person look at the High School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Person learning will look exactly like a regular school day, except for the safety precautions we have in place regarding face coverings, social distancing, cohorting, and shared materials. Additionally, your child will still receive Art, Music and PE, recess, and Special Education and Title services, if applicable.</td>
<td>In-Person learning will look exactly like a regular school day, except for the safety precautions we have in place regarding face coverings, social distancing, and shared materials. Additionally, your child will still receive Encore, Special Education and Support services, if applicable.</td>
<td>In-Person learning will look exactly like a regular school day, except for the safety precautions we have in place regarding face coverings, social distancing, and shared materials. Additionally, your child will still receive Electives, Special Education and Support services, if applicable.</td>
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</tbody>
</table>

**Additional Questions and Answers about In Person Learning:**

Will students be screened at school? No, unless they exhibit symptoms at school. The MidMichigan Health Department does not recommend that we screen students at school. Instead, they recommend that parents screen their children before sending them to school. We will be sending Refrigerator Reminders to help you remember to do a temperature and symptoms check before sending your child to school.
How will morning drop off and afternoon pick up work? Information about procedures in each building will come with your Welcome Back letters, as it always does prior to the start of a new school year.

How will transportation information be communicated? If you are using APS transportation, you will receive a postcard from APS Transportation indicating your pick up and drop off times. Remember that ALL students on APS transportation are required to wear face masks on the bus.

Remind me again of the Face Mask requirements. Face masks are required for all students and staff on transportation. Face masks are required for K-5 students when they are not in their cohort (hallways, passing time, bathrooms, etc.). Face masks are required for all students 6th-12th and all APS staff at all times except when outside and social distancing, or eating.

Are face mask exemptions allowed? Medical exemption forms are available at each building. This form is the only form that can be accepted as a medical exemption. If a student can not tolerate a face mask, and has a medical exemption to be in school without a face mask, Alma Schools will require a face shield for that child.

### PANTHERS ON-LINE INSTRUCTIONAL MODEL

<table>
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<tr>
<td>Panthers on line will have a schedule that includes Art, Music, PE, Special Education and Title, if applicable. K-5 Panthers On-Line will receive lessons from their classroom teachers as well as these other providers. These lessons will be delivered by the same teacher delivering them for In-Person Instruction. Panther On-Line students will be placed on a classroom teacher’s class list.</td>
<td>Panthers on line will have a schedule that includes Encore classes, Special Education and Support classes, if applicable. 6-8 Panthers On-Line will have lessons from their classroom teachers as well as these other providers. These lessons will be delivered by the same teacher delivering them for In-Person Instruction. Panther On-Line students will be placed on a classroom teacher’s class list.</td>
<td>Panthers On-Line will have the same schedule he/she would have if attending In-Person, including Special Education and Support classes, if applicable. 9-12 Panthers On-Line will have lessons from their classroom teachers as well as these other providers. These lessons will be delivered by the same teacher delivering them for In-Person Instruction. Panther On-Line students will be placed on a classroom teacher’s class list.</td>
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</table>

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<tr>
<th>Expected Time on Task for K-5 Panthers On-Line</th>
<th>Expected Time on Task for 6-8 Panthers On-Line</th>
<th>Expected Time on Task Expectations for 9-12 Panthers On-Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approximately 1 hour of video lessons will be sent daily. Expected time on task to complete lessons should be an additional 2-4 hours. At least one Zoom meeting per week will be offered to build classroom community. Live participation is optional, but encouraged. Specific details regarding lessons and expectations will come from the classroom teacher.</td>
<td>Approximately 1-2 hours of video lessons will be sent daily. Expected time on task to complete lessons should be an additional 2-4 hours. Zoom or Google Meets meetings may be offered by teachers. Specific details regarding lessons and expectations will come from the classroom teachers through Google Classroom.</td>
<td>Approximately 1-2 hours of video lessons will be sent daily. Expected time on task to complete lessons should be an additional 2-4 hours. Zoom or Google Meets meetings may be offered by teachers. Specific details regarding lessons and expectations will come from the classroom teachers through Google Classroom.</td>
</tr>
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</table>

| Grade Level Expectations and Grading for K-5 Panthers On-Line | Grade Level Expectations and Grading for 6-8 Panthers On-Line | Content Expectations and Grading for 9-12 Panthers On-Line |
Assignments should be completed daily and submitted through Seesaw K-3 and Google Classroom 4-5. Classroom teachers will provide feedback to students on their work. Grade level and/or content expectations remain the same for both In Person and Panther On-Line learning. Panther On-Line students are assigned a schedule in PowerSchool, and parents for students in grades 4-5 will have access to assignments and grades in Parent Portal.

Assignments should be completed daily and submitted through Google Classroom. Classroom teachers will provide feedback to students on their work. Grade level and/or content expectations remain the same for both In Person and Panther On-Line learning. Panther On-Line students are assigned a schedule in PowerSchool, and parents will have access to assignments and grades in Parent Portal.

Assignments should be completed daily and submitted through Google Classroom. Classroom teachers will provide feedback to students on their work. Grade level and/or content expectations remain the same for both In Person and Panther On-Line learning. Panther On-Line students are assigned a schedule in PowerSchool, and parents will have access to assignments and grades in Parent Portal.

**Additional Questions and Answers about Panthers On-Line:**

**Can a student get Breakfast and Lunch if enrolled in Panther On-Line?** Yes. K-12 students who are enrolled in Alma Public Schools will be able to pick up 5 days of breakfast and lunches on Mondays at Alma High School. Details on how to order meals and arrange time for pick up will be distributed with devices prior to the first day of school. Unlike our Summer Food Program and our Unanticipated School Closure program last spring, our school breakfast and lunch program will only be available to enrolled APS students. Breakfast and lunches are free for students PreK-8, but if your student attends Alma High School, they will be billed for food services according to their Free, Reduced or Full Pay status. You will be required to provide a student ID number at pick up.

**How will Panther On-Line students (or parents) contact their classroom teacher(s)?** While you will not have immediate contact with your classroom teachers as do those learning In-Person, communicating with your teacher(s) will be easy using either SeeSaw (K-3) or Google Classroom (4-12). As your classroom teacher is teaching all day, you should expect him/her to respond to you during their classroom planning time. Sometimes this might be immediately, and sometimes it might be later. Communication from the teacher might be through email, a phone call, feedback on an assignment, through Google Classroom, and so on. While we are in Phase 4, we do not expect or require teachers to use time outside of their teaching day to make contact with their Panther On-Line students.

**When will we pick up devices and how will we learn to use them?** Device distribution will happen prior to the first day of school. Distribution will be alphabetical, at the High School, through the Technology Department. We are providing one device per household. You will be required to sign a user agreement along with a device check out. Devices are for educational use, and have a CIPA (Child Internet Protection Act) filter installed. Teachers and Administrators are working on a series of videos and paper copy directions to support students (and parents) in using devices, navigating the on-line platforms, and downloading and uploading class work.

**What happens if a student is not participating when enrolled in Panthers On-Line?** A student who does not participate will not earn credit or receive a passing grade. Grade level and/or content expectations remain the same for both In Person and Panther On-Line learning.

**Where do I go to access the internet?** Our internet access points are Luce Road, Hillcrest, Donald L. Pavlik Middle School, Riverdale Library and Arcada Township Hall.